



Marmalade Schools Prospectus

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Principal

Rozzy Hyslop BA (Ed) P.G. Dip. Sp.L.D.(dyslexia) EYPS

Welcome to the Marmalade Schools!

As your child embarks on his or her first steps in education, your decisions on where and how they are taught will have a significant impact on their learning process. We at the Marmalade Schools are passionate about providing your child with the very best possible start on their educational journey. We are delighted that our schools have consistently been rated Outstanding by Ofsted and we continue to strive to improve how we deliver the best possible care and learning experiences for our children.

“Parents describe the school as amazing” – Ofsted 2022

The staff at the Marmalade Schools all have excellent Early Years qualifications and we operate on high staff to child ratios to deliver the highest quality of nursery care and education. The Marmalade Schools have 6 schools in West and South-West London from Kensington to Balham. Our website shows the location of the different schools, and all our schools provide a consistent level of outstanding nursery education. We very much look forward to seeing you and your child at one of the Marmalade Schools.

Why the Marmalade Schools?

We aim to provide a fun, happy and secure environment in which your child can develop at his/her own pace. The Marmalade Schools wants to give your child the absolute best nursery education. A child should be happy, confident, challenged, and able to reach their potential with us academically, socially, and emotionally.

Our Marmalade Schools

The Marmalade Schools is a small group of 6 nursery schools based in West and South-West London.

Kensington	Marmalade Duck	St Barnabas Hall, 23 Addison Road, W14 8LH
Fulham	Marmalade Hedgehog,	St Etheldreda’s Hall, Cloncurry St, SW6 6DS
Clapham	Marmalade Cat,	1 Altenburg Gardens, SW11 1JH
Clapham	Marmalade Owl,	Ascension Hall, Malwood Road, SW12 8EN
Balham	Marmalade Caterpillar,	Heslop Road, SW12 8EG
Wandsworth	Marmalade Bear,	Magdalene Hall, Trinity Road, SW17

OFSTED

All of our schools are currently rated Outstanding by Ofsted. We would encourage you to read any of those reports which give a detailed breakdown of how the schools operate and the results we achieve.

The Groups

The children are split into two groups for those who are rising three and then the older children who are rising four. Most children arrive with us aged 2 to 2 and half and will move onto their next school before their 5th birthday.

Times

The school times are Monday to Friday 8.45am-Noon. For the older children there are also extended day sessions until 3.15pm. We also run a separate afternoon school, which starts at 12.45pm and runs to 4.00pm. Afternoon children can have lunch at school, this session starts at 11.45. Lunches are provided by Chilli Bees catering a company run by a Marmalade parent and based in Wandsworth.

The Curriculum

The Marmalade Schools offers a balanced and broadly based curriculum, based around the Early Years Foundation Stage as compiled by the DFES. At the core of our educational policy are the seven early learning goals: the three Prime Areas being Communication and Language, Physical Development and Personal, Social and Emotional Development; The four Specific Areas are Understanding the World, Literacy, Expressive Arts and Design and Maths. We aim to use the best of both traditional and Montessori methods. Within this curriculum the children will have many chances to experience structured play and free play which are both a particularly important part of their early learning experiences. The Chelsea School of Ballet come weekly to give ballet lessons to all and on top of our general music the children have a music lesson with a specialist teacher. The children are also taught French by a peripatetic teacher. Extra physical development sessions are taught by our selected physical activity specialist teachers to ensure the children have a full variety and exposure of all aspects of development.

Events

The Marmalade Schools hold exciting events throughout the year which parents are encouraged to attend. These include: The Nativity Play, Grandparents Day, Parents' Stay and Play Days, A Mini Spring/Summer Concert, The Easter Bonnet Parade, Festival Feast Days, World Book Day, A Sponsored Charity Fundraiser, Open Art Day and Sports Day. The children will also go on half-day outings throughout the year to support their topic work.

Parents as Partners

As parents are the first and most enduring educators, we seek to develop an effective partnership with parents. Parents are asked to attend a small tea party with their child in the summer term prior to their child's arrival; this hopefully will help the child familiarise him/herself with the Marmalade School you choose. At this tea party each parent will have time to talk to the teachers and be given a New Parents pack; the documents will need to be filled in to give us some background information on their child. All children have reached different stages of development when they arrive at school, and it is extremely helpful to know what stage they are at before they start school. Over the first two days of term, we offer each family a home visit from their child's new teacher this offers a chance for the parents to ask any questions and to familiarise themselves with the school routines. The children seem to settle in very quickly because of these visits.

In the Autumn term we will invite you to an evening for us to inform you of the learning opportunities provided by the Marmalade Schools. The evening will give you more time to ask your child's teacher any further questions, meet other parents and to become aware of what your child will be learning throughout the year. At this evening we will also go through the more practical side of day-to-day nursery school life.

The primary way of communicating with your child's teacher is through daily Tapestry observations and photos (Tapestry is your child's digital online learning journal), which ensures close contact with the parent and teacher is always maintained. Each of the Marmalade Schools

has its own dedicated app. where you can find dates and details of events as well as the plan for each upcoming week. Parents are encouraged to have close contact with the school either in person, by telephone or by email. At the end of the Summer term we send out detailed reports outlining your child's progress and, in the Autumn, and Spring term we will hold individual meetings to discuss your child's progress. We have a well-established Parent Teacher Association to help parents meet each other and to provide a non-academic support network for the good of the school.

The choice of your child's next school is important, and we aim to support you in finding the right school for your child for both independent and state sectors. This is often difficult in the school's immediate area. Miss Rozzy and the Head Teachers have substantial experience and knowledge of the process and options available and they regularly visits local schools to foster good relationships and therefore have up to date knowledge of the local provision.

Admissions procedure

If you would like a registration form, more information or to arrange a show round then please call Admissions, on 020 8265 5224 or email marmaladeschools@gmail.com.

If you would like your child to attend the Marmalade Schools then we would ask you to fill in a registration form and send it with the registration fee to the school office. Children are accepted on a 'first come first served' basis. The Marmalade Schools does not require children to take any test on entry and nor does it discriminate on the grounds of disability, special needs, or ethnic background. We operate a sibling policy where a space is available, and we keep an eye on any gender imbalance. The parents will be notified if their child has a place or is put on the waiting list.

The Principal of the Marmalade Schools

Miss Rozzy Hyslop is the founder of the Marmalade Schools and has a teaching degree from Exeter and a subsequent Special Needs Diploma. She has many years teaching experience in both the primary and nursery sector and holds and her EYPS – the highest Early Years qualification in early years.

“This is such a well-run nursery, full of caring dedicated teachers. The progress our daughter has made over the last year has been astounding.” – Parent 2021

Website

Full details on all the Marmalade Schools can also be found by visiting our website

www.marmaladeschools.co.uk